

Part 1:

Read the description of the eight instances of behavior given below and write down your immediate response to or interpretation of that behavior (what meaning you would assign to the behavior). The first one has been done for you.

1. A student comes to class 5 minutes late.

Your interpretation: *This student is late and should at least apologize or give an explanation.*

2. A student interrupts with a question while you're giving instructions to the whole class.

Your interpretation:

3. A student's phone rings during class and they answer it.

Your interpretation:

4. A student quickly scoots away when you come to look at their work over their shoulder.

Your interpretation:

5. You see a student copying another student's work when you expected them to work alone.

Your interpretation:

6. You assign groups, and a student keeps joining a group you didn't assign them to.

Your interpretation:

7. A student tells a story about kicking a dog and laughs.

Your interpretation:

8. A student has integrated paragraph-length quotes in their paper without ever citing the author or source.

Your interpretation:

Part 2:

Here, you will find the same behaviors from Part 1. This time, work with a partner or two to imagine the meaning these behaviors might have for someone in each of the situations described.

1. A student comes to class 5 minutes late.
 - A female student who went to the bathroom between classes
 - A student who learned bad news just before class
2. A student interrupts with a question while you're giving instructions to the whole class.
 - A student who has challenges with paying focused attention
3. A student's phone rings during class and they answer it.
 - A student with a very sick family member
4. A student scoots quickly away when you come to look at their work over their shoulder.
 - A student who has experienced physical or sexual abuse
5. You see a student copying another student's work when you expected them to work alone.
 - A student from a culture where it's shameful not to help your friend if you're able to
 - A student who comes from a school where collaboration is encouraged and generally expected
6. You assign groups, and a student keeps joining a group you didn't assign them to.
 - A student from a culture where men and women don't interact much in public and who is assigned to a group whose members are mostly another gender
 - A student with allergies assigned to a group where someone wears heavy cologne/perfume
7. A student tells a story about kicking a dog and laughs.
 - A student from a country where dogs always carry disease
 - A student from a country where dogs are not kept as pets and are usually vicious
8. A student has integrated paragraph-length quotes in their paper without ever citing the author or source.
 - A student who comes from a culture where it is disrespectful to name someone who is wise enough to have published a professional journal article or book
 - A student with low self-esteem